English 12

Goals

English 12 focuses on developing skills acquired in previous English courses. Students will be required to read more complex materials and to write longer compositions. As always, class participation is important, and students are expected to be actively involved in all class activities. Objectives are:

- to practice reading critically, ask pertinent questions about what has been read, evaluate underlying assumptions and relevant ideas, and draw appropriate conclusions.
- to study and appreciate a range of literature that is rich in quality and representative of different literary forms and historical periods.
- to become aware of stylistic features in writing and their impact on content.
- to communicate with precision, clarity, and artistry and properly apply the conventions of language.
- to practice writing in a clear, readable, engaging essay style under timed conditions.
- to adapt style and tone to suit a particular purpose or audience through syntax, phrasing and diction.
- to strengthen their understanding of themselves, diverse cultures, and multiple perspectives
- to appreciate language and learning as lifelong sources of joy, curiosity, and passion
- to interact successfully with others as well as work independently.

Course Content

- Unit 1 – *Inside Stories for Seniors* (Short Stories)
- Unit 2 – *One Flew Over the Cuckoo’s Nest* (Novel)
- Unit 3 – *The Act of Writing* (Essays)
- Unit 4 – *Macbeth* (Drama)
- Unit 5 – Poetry (Poetry)
- Unit 6 – Lit Circles (Novels)

* Grammar and writing skills will be developed throughout the year.

Evaluation

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>% of Term</th>
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<tbody>
<tr>
<td>As in all English courses at Hamber, evaluation is cumulative throughout the year.</td>
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<tr>
<td>Tests &amp; quizzes</td>
<td>35%</td>
</tr>
<tr>
<td>Written work</td>
<td>40%</td>
</tr>
<tr>
<td>Assignments/projects/presentations</td>
<td>15%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
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Policies and Procedures

Attendance

- If you are absent, please bring a note from your parent/guardian the first class you return. Hopefully, you will return to class already caught up by checking my website.
- Whenever possible, if you know you will be absent ahead of time, let me know.
- If you are absent the class before a reading quiz, you are still responsible for the assigned reading and are expected to take the quiz.
- If you are absent on the day of the test but have a legitimate reason, be prepared to write the test immediately upon your return to school.
- If you are consistently absent, an incomplete or fail grade is likely.
- Please note that students who take extended vacations do so without the endorsement of the school. Teachers are not obligated to provide homework during these absences. Exams or assignments missed may count as zero.
Academic Integrity Policy
• Our school has a no-cheating policy. Please read your student agenda for more information.
• Remember that cheating includes:
  • plagiarism (copying material from any source without acknowledging the source).
  • having someone else do any part of an assignment for you (ie. other students, tutors).
  • submitting the same assignment more than once.
  • cheating on a test.
  • supplying unauthorized information or work of any kind to another student with the knowledge that it may be copied or used for marks, and/or,
  • bringing any unauthorized electronic device, cellphone, or personal listening device into any area of the school when an assessment is taking place.
• If you copy another student’s work or allow another student to copy your work for any assignment, both you and the other student will receive zero for that assignment. Credit will not be given for work that is not your own.
• Students who have tutors can receive suggestions for improvement but are expected to do their own writing. Assignments that appear to be done by a tutor will be challenged.

School consequences for cheating may include:
• receiving a zero for that assignment.
• recording the incident on your permanent school record.
• contacting parents/guardians.
• suspension, and/or administrative transfer, and/or
• loss of eligibility for staff reference letters, Passport to Education, Honor Roll, bursaries, and/or scholarships.

Assignments
• Hand in your assignments on time. Record due dates in your agenda.
• Late assignments will lose 10% per day. Other arrangements will be made for extended illnesses.

Extra Help
Come see me after school if you have questions or need extra help. I would be happy to help you!

Please sign and return to the subject teacher for verification.

I, ________________________________, have read and understand the above course expectations.

(Print full name of student)

Signature of Student: ________________________________  Course: ______________________________

Signature of Parent/Guardian: __________________________  Period: __________________________

Signature of Teacher: ________________________________  Date: ______________________________