Welcome to your second year in the English Challenge program! This year will continue to provide you with opportunities to work from your strengths and enhance your areas of weakness. You will practice explaining what you learn, apply your new ideas, and compare your own ideas to what is presented in class. As in all English courses, participation is important. You are expected to be actively involved in all class discussions and activities, both formal and informal. Students with at least a B will receive credit for English 8, 9 and 10 after completing English 10 Challenge. It is expected, but not guaranteed, that students will then proceed to English 11 Challenge the following year.

The two components of this course are Focussed Literary Studies 10 (2 credits) and Composition 10 (2 credits), which represent the 4 credits needed to complete the English Language Arts requirement for grade 10. The two courses are taught concurrently throughout the year. They are not two separate courses. Students will receive one mark for the year's work.

**Goals**
The BC English Language Arts K–12 new curriculum contributes to students' development as educated citizens through the achievement of the following goals. Students are expected to:

- become proficient and knowledgeable users of language, in all its forms, to achieve their personal, social, and career aspirations
- appreciate language and learning as lifelong sources of joy, curiosity, and passion
- think creatively, critically, and reflectively about language and texts as part of constructing and communicating personal meaning
- become critical and ethical users of digital media, capable of adapting to new modes and tools of language use
- strengthen their understanding of themselves, diverse cultures, and multiple perspectives through the exploration of First Peoples’ and other Canadian and international texts
- appreciate the power, beauty, and artistry of language and texts and their impact on personal, social, and cultural life
- use language to design and share information interpersonally, interculturally, and globally.

**Course Content**
- Unit 1 – Gothic Literature (Short Stories)
- Unit 2 – *The Crucible* (Drama)
- Unit 3 – *The Poet’s Craft* (Poetry)
- Unit 4 – *Les Miserables* (Novel)
- Unit 5 – Speeches/Essays (Non Fiction)

*Plus independent reading and writing projects each term*

**Evaluation**

<table>
<thead>
<tr>
<th>% of Term</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>Tests &amp; quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Written work</td>
<td>40%</td>
</tr>
<tr>
<td>Assignments/projects/presentations</td>
<td>35%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
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**Policies and Procedures**

**Attendance**
- If you are absent, please bring a note from your parent/guardian the first class you return. Hopefully, you will return to class already caught up by checking my website.
- Whenever possible, if you know you will be absent ahead of time, let me know.
Course Outline (continued)

- If you are absent the class before a reading quiz, you are still responsible for the assigned reading and are expected to take the quiz.
- If you are absent on the day of the test but have a legitimate reason, be prepared to write the test immediately upon your return to school.
- If you are consistently absent, an incomplete or fail grade is likely.
- Please note that students who take extended vacations do so without the endorsement of the school. Teachers are not obligated to provide homework during these absences. Exams or assignments missed may count as zero.

**Academic Integrity Policy**

- Our school has a no-cheating policy. Please read your student agenda for more information.
- Remember that cheating includes:
  - plagiarism (copying material from any source without acknowledging the source).
  - having someone else do any part of an assignment for you (ie. other students, tutors).
  - submitting the same assignment more than once.
  - cheating on a test.
  - supplying unauthorized information or work of any kind to another student with the knowledge that it may be copied or used for marks, and/or,
  - bringing any unauthorized electronic device, cellphone, or personal listening device into any area of the school when an assessment is taking place.
- If you copy another student's work or allow another student to copy your work for any assignment, both you and the other student will receive zero for that assignment. Credit will not be given for work that is not your own.
- Students who have tutors can receive suggestions for improvement but are expected to do their own writing. Assignments that appear to be done by a tutor will be challenged.

School consequences for cheating may include:

- receiving a zero for that assignment.
- recording the incident on your permanent school record.
- contacting parents/guardians.
- suspension, and/or administrative transfer, and/or loss of eligibility for staff reference letters, Passport to Education, Honor Roll, bursaries, and/or scholarships.

**Assignments**

- Hand in your assignments on time. Record due dates in your agenda.
- Late assignments will lose 10% per day. Other arrangements will be made for extended illnesses.
- All assignments must be double-spaced and written neatly. Typed assignments are preferred.
- You may submit your assignments electronically. Make sure your name appears at the top of your document. Label your file in the following format: “Last Name, First Name”. Send as a PDF file to mpoon@vsb.bc.ca.

It is the student's responsibility to have assignments completed on time. If absent, find out what the assignment was and hand it in the following class.

**Classroom Expectations**

- Attend all classes and arrive on time.
- Bring all your materials.
- Complete all assignments and promptly make up work following absences.
- Listen when others are speaking and show respect for other people’s ideas and opinions.
- Participate actively in class and group discussions.
- Take care of your novels and textbooks. You may be required to pay for books that are not returned in the same condition in which they were issued.

**Extra Help**

Come see me after school if you have questions or need extra help. I would be happy to help you!

Please sign and return to the subject teacher for verification.

I, ______________________________, have read and understand the above course expectations.

(Print full name of student)

Signature of Student: ________________________________ Course: ________________________________

Signature of Parent/Guardian: ________________________________ Period: ________________________________

Signature of Teacher: ________________________________ Date: ________________________________